

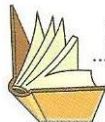
GUIÃO DE LEITURA ORIENTADA

"BOOK YOUR BOOK"

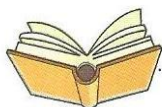
1.

THE BROKEN MIRROR

activities

*Before Reading*

- 1 Look at the pictures. Find the picture that shows:
 - a vase of flowers
 - a mirror breaking
 - a child crying
- 2 What sort of story do you think this is?
 - 1 a story about something that really happened long ago
 - 2 a funny story about a famous queen
 - 3 a story about magical adventures

*While Reading*

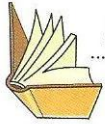
- 3 Read or listen to the episode and choose the correct word(s) in bold.
 - 1 The story starts with a goblin and a **magic/tiny** mirror.
 - 2 The goblin's mirror makes things look **beautiful/ugly**.
 - 3 The magic mirror **breaks/gets smaller**.
 - 4 Pieces of ice/**mirror** are blowing all over the world.
- 4 Answer the questions.
 - 1 What does the magic mirror do?
 - 2 What happens to the mirror in picture 6?
 - 3 Where do the pieces of broken mirror go?
 - 4 What happens when people get pieces in their eye?
 - 5 What happens when people get pieces in their heart?

*After Reading*

- 5 Read and listen again, then take roles and act out the episode.
- 6 In pairs, discuss the following questions, then tell the class your answers.
 - 1 Are the goblins good or evil? Why?
 - 2 Do you believe in magic? Do you think goblins are real?
 - 3 The story has a sad beginning. Do you think it will have a happy end?

KAY AND GERDA
activities

2.



Before Reading

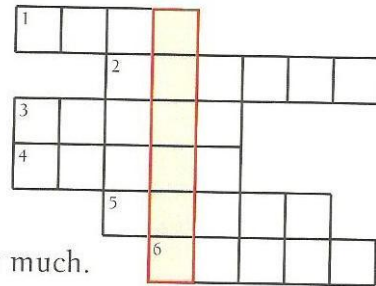
- 1 Look at the title and the pictures. Who do you think the two children in this episode are? How do you think they feel about each other?
- 2 Look at picture 1. What season do you think it is? What season is it in the rest of the episode?



While Reading

- 3 Read or listen to the episode and complete the crossword to find the name of a season.

- 1 Kay sees the _____ Queen.
- 2 Kay gets a piece of broken _____ in his eye.
- 3 Kay and Gerda play _____ the roses in their garden.
- 4 The Snow Queen makes the world cold and _____.
- 5 Kay and _____ love each other very much.
- 6 _____ are Kay's favourite flowers.



- 4 Answer the questions.
 - 1 How does Kay change in this episode? Why does he change?
 - 2 How does Gerda feel when Kay is unkind to her? What does she do?



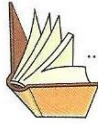
After Reading

- 5 Read and listen again, then take roles and act out the episode.
- 6 In pairs, discuss the following questions, then tell the class your answers.
 - 1 Which season do you like more – summer or winter? Why?
 - 2 How do you feel when someone is unkind to you? What do you usually do?
 - 3 What do you think will happen to Kay? Will he love Gerda again?

3.

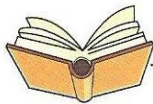
KAY AND THE SNOW QUEEN

activities



Before Reading

- 1 Look at the title and the pictures. Which pictures show the Snow Queen? What do you think happens in this episode?
- 2 Find the *first* picture which shows:
 - Kay with a sled
 - a boy tying his sled to a sleigh
 - two white horses
 - the full moon
 - swans flying



While Reading

- 3 Read or listen to the episode and put the events in the correct order.
 - The Snow Queen puts her cloak around Kay.
 - Kay ties his sled behind a white sleigh.
 - Kay goes to the town square to play in the snow.
 - ..1..** Kay says he doesn't want to play with Gerda.
 - When the sleigh stops, Kay sees the Snow Queen is driving it.
 - The sleigh pulls Kay around the square, then out of the town.
- 4 Say who the words in bold refer to: *Kay*, *Gerda* or *the Snow Queen*.
 - 1 **She** asks where **he** is going.
 - 2 **He** doesn't want to play with **her**.
 - 3 **She** asks if **he** is cold.

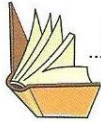


After Reading

- 5 Read and listen again, then take roles and act out the episode.
- 6 In pairs, discuss the following questions, then tell the class your answers.
 - 1 What do you think of the game Kay and his friend play? Is it – fun? dangerous? exciting?
 - 2 Do you like playing in the snow? What are your favourite games?
 - 3 Where do you think the Snow Queen is taking Kay? When will he come back?

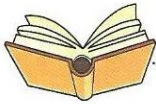
GERDA'S JOURNEY BEGINS
activities

4.



Before Reading

- 1 Look at the title and the pictures. What does "journey" mean? How does Gerda travel on the first part of her journey?
- 2 Find the picture(s) which show(s):
 - Gerda looking sad
 - a cottage with a garden full of flowers
 - Gerda's shoes floating on a river
 - Gerda's face in the water



While Reading

- 3 Read or listen to the episode and mark the sentences as *T* (true) or *F* (false).
 - 1 Gerda is crying because she misses Kay.
 - 2 Gerda knows where Kay is.
 - 3 Gerda asks the river to take her to Kay.
 - 4 Gerda throws her new red shoes into the river.
 - 5 The river takes Gerda to a cottage with beautiful flowers.
- 4 Read the following sentences and match them to the person Gerda is talking to: *her friend, herself, the river* or *a lady in a hat*.
 - 1 "Do you know where Kay is?"
 - 2 "Oh no! The boat's moving!"
 - 3 "Oh, where can he be?"
 - 4 "Excuse me – can you help me, please?"



After Reading

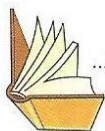
- 5 Read and listen again, then take roles and act out the episode.
- 6 In pairs, discuss the following questions, then tell the class your answers.
 - 1 Do you like journeys? Where do you like travelling to? What is your favourite way of travelling?
 - 2 The title of this episode is "Gerda's Journey Begins". How do you think her journey will continue?



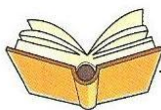
5.

THE MAGIC FLOWER GARDEN

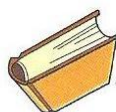
activities

*Before Reading*

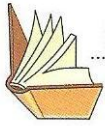
- 1 Find the picture(s) which show(s):
 - a woman brushing Gerda's hair
 - Gerda crying
 - a woman using magic
 - two birds near some flowers
- 2 What do you think happens in this episode?

*While Reading*

- 3 Read or listen to the episode, then answer the questions:
 - 1 What does the woman use to make Gerda stay?
 - 2 Why does the woman make the roses disappear?
 - 3 How much time does Gerda spend at the woman's cottage?
 - 4 What makes a rose suddenly grow in the garden (picture 9)?
 - 5 What happens when Gerda sees the rose?
 - 6 What season is it outside when Gerda leaves the garden?
- 4 Find words in the episode which mean the opposite of the following:
 - 1 ugly ≠ p _ _ _ _ _
 - 2 go ≠ s _ _ _
 - 3 remember ≠ f _ _ _ _ _
 - 4 sad ≠ h _ _ _ _
 - 5 save ≠ w _ _ _ _

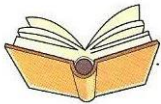
*After Reading*

- 5 Read and listen again, then take roles and act out the episode.
- 6 In pairs, discuss the following questions, then tell the class your answers.
 - 1 Do you think the woman is good or bad? Why?
 - 2 Look back at Episodes 1-5. What is your favourite part of the story? Which is your favourite picture?
 - 3 Do you think Gerda will go home, or continue her journey?



Before Reading

- 1 Look at the title and the pictures. Who is Gerda speaking to? What do you think his story is about?
- 2 What season is it in this episode? How do you know?



While Reading

- 3 Read or listen to the episode and say who the words in bold refer to: *Gerda, the crow, Kay, the princess or the crow's wife.*

- 1 "I think I know **your** friend."
- 2 "She wanted to get married."
- 3 "**He's** very clever."
- 4 "She can help you get inside."

- 4 Answer the questions.
 - 1 The crow says "I'm sorry ... but ..." (picture 5) because he thinks his news will make Gerda sad or angry. Why does he think this?
 - 2 How does Gerda feel when she hears the news?
 - a She gets angry because Kay loves the princess more than her.
 - b She just wants to hear more about Kay, because she loves him.
 - 3 Three things about the young boy make Gerda sure that he is Kay. What are the three things?



After Reading

- 5 Read and listen again, then take roles and act out the episode.
- 6 In pairs, discuss the following questions, then tell the class your answers.
 - 1 In our dreams, things aren't always the same as in real life. What things can you find in this episode that make it like a dream?
 - 2 Do you think Gerda will see Kay in the next episode? What do you think will happen?

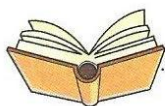
7.

THE PRINCE AND PRINCESS

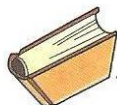
activities

*Before Reading*

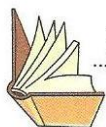
- 1 Look at the pictures. Find the picture(s) that show(s):
 - a boy sleeping
 - a gold carriage
 - strange shadows
- 2 Who are the characters in this episode? What do you think happens?

*While Reading*

- 3 Read or listen to the episode and put the events in the correct order.
 - Gerda goes into the room where the prince and princess sleep.
 - The prince and princess give Gerda new clothes and a carriage.
 - Gerda thinks the sleeping prince is Kay.
 - ..I.. The crow's wife takes Gerda into the palace.
 - The prince wakes up and Gerda sees he isn't Kay.
 - Gerda tells the prince and princess why she is there.
- 4 Find words in the episode which mean the following:
 - 1 pictures or 'stories' we see when we sleep = d _ _ _ _ _
 - 2 the first part of the day = m _ _ _ _ _
 - 3 frightened, scared = a _ _ _ _ _
 - 4 having something other people want but haven't got = l _ _ _ _ _
 - 5 a kind of 'car', but pulled by a horse = c _ _ _ _ _

*After Reading*

- 5 Read and listen again, then take roles and act out the episode.
- 6 In pairs, discuss the following questions, then tell the class your answers.
 - 1 How does Gerda feel when she sees that the prince isn't Kay? How does she feel at the end of the episode?
 - 2 How do you feel when something goes wrong with your plans? Do you keep trying to get what you want?
 - 3 Do you think Gerda will ever find Kay?



Before Reading

- 1 Look at the title and the pictures. What does 'robber' mean? Which character is the robber girl? Does she look friendly or unfriendly?
- 2 Look at the pictures again. Find the pictures that show:
 - a reindeer ... - ...
 - the robber girl wearing Gerda's new cloak ... - ...
 - Gerda's carriage in a dark forest ... - ...
 - doves ... , ...



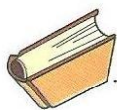
While Reading

- 3 Read or listen to the episode and choose the correct words in bold.

Gerda is travelling through a **small/dark** forest when robbers stop her. A little robber **girl/boy** wants to **kill/play with** Gerda. She takes Gerda's new **shoes/cloak** and carriage. Gerda tells the girl about her **journey/home**. The robber girl's **reindeer/birds** know where Kay is. He is in the Snow Queen's castle near **Lapland/Scotland**. The girl gives Gerda her **reindeer/birds** to take her there.

- 4 Put the words in the correct order to make sentences.

- 1 where / is / We / friend / your / know .
- 2 where / is / This / live / we .
- 3 Here / some warm gloves / and / are / boots .
- 4 there / over / is / My / bed .
- 5 you / princess / a / Are ?



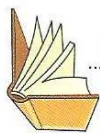
After Reading

- 5 Read and listen again, then take roles and act out the episode.
- 6 In pairs, describe: a) the little robber girl; and b) her home. You can use these prompts to help you. Tell the class your answers.
 - big • dirty • torn clothes • red hair • dark • kind • empty
- 7 In pairs, discuss what you think will happen in the next episode.

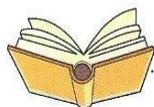
9.

THE TWO OLD WOMEN

activities

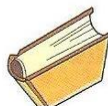
*Before Reading*

- 1 Look at the title and the pictures. Do you think Gerda finds Kay and the Snow Queen in this episode? Who does she find?
- 2 Find the picture that shows:
 - an old woman writing a letter
 - a chimney in the snow
 - an old woman reading a letter
 - coloured lights in the sky

*While Reading*

- 3 Read or listen to the episode and answer the questions.
 - 1 What do Bac and Gerda see in the sky in picture 1?
 - 2 What does the Lapland woman give Gerda in picture 5?
 - 3 Where is the Finland woman's house?
 - 4 What does the Finland woman tell Bac to do?
- 4 Match the sentences (1-4) to the responses (a-d).

1	"... so do you know where the Snow Queen lives?"
2	"Can you help Gerda fight the Snow Queen?"
3	"A chimney – but where is her house?"
4	"Look, Gerda! The northern lights!"
a	"No. Only Gerda can do this ..."	
b	"Oh, they're beautiful!"	
c	"Underground. It's warmer like that."	
d	"Yes ... in Finland, a long way from here."	

*After Reading*

- 5 Read and listen again, then take roles and act out the episode.
- 6 In pairs, discuss the following questions, then tell the class your answers.
 - 1 Where is Kay? What is wrong with him? What must Gerda do to make him free? Who can help her do this?
 - 2 What do you think will happen in the next episode?

THE SNOW QUEEN'S CASTLE

activities

10.

**Before Reading**

- 1 Look at the title and the pictures. Where are Kay and Gerda in picture 5? Where are they in picture 11? Who are all the characters in picture 9?
- 2 What do you think happens in this episode?

**While Reading**

- 3 Read or listen to the episode and say who "I" refers to in the following sentences: *Kay, the Snow Queen, Bac or Gerda.*

1 "I must go away now, Kay."	4 "Where am I?"
2 "I must be brave."	5 "I love you, too."
3 "I must leave you, Gerda."	6 "I love you, Gerda."
- 4 Read the episode again, then answer the questions:
 - 1 Why doesn't Kay remember Gerda in picture 6?
 - 2 How does Gerda take the piece of mirror out of Kay's heart?

**After Reading**

- 5 Read and listen again, then take roles and act out the episode.
- 6 In pairs, discuss the following questions, then tell the class your answers.
 - 1 Did you like the story? Why (not)? Which is your favourite episode in the story? Who is your favourite character? Why?
 - 2 What is the story really about? Choose two from the list:
 - snow and ice • birds and animals • goblins and mirrors
 - good and evil • queens and princesses • love and friendship
 - 3 In the story, is each of these mainly "good" or "evil"?
 - ice • goblins • roses • love • ugly • birds • summer • cold
- 7 Look at each episode again. In pairs, take turns telling the story briefly. Think of another title for the story. Tell the class your answers.